

EDUCATIONAL PROGRAMMING, ASSESSMENT AND CONSULTATION

EPAC

The Educational Programming, Assessment and Consultation (EPAC) Program provides comprehensive academic support services focusing on improving educational stability and the academic achievement of children and youth (ages 5 to 17) in the custody of the Division of Family and Children Services. EPAC collaborates with several strategic partners to serve its target population.

SERVICES

Each foster youth receives an initial diagnostic educational assessment in Math and Reading.

The Education Support Monitor consults with the child's Case Manager to develop an Education Action Plan which addresses the academic needs of the youth.

Educational consultation with County, Regional, and State Office Leadership to assist in the development of educational policy and practice .

Advocate for youth to ensure quality educational services are provided to youth in custody.

Coordinate educational resources for youth who may need additional supports.

HOW TO ENGAGE WITH EPAC

Attend Education Academies

Academies are open to Child Care Institutions (CCIs), Foster Parents, Case Managers, CASA staff and volunteers, Court Representatives, School officials, and all stakeholders purposed with the best interest of youth in care

Refer Youth to EPAC

The DFCS Case Manager must submit a referral to the EPAC web portal within 72 hours of entering foster care. Ensure the youth you work with, has been referred.

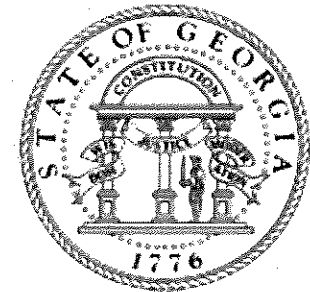
Contact your Regional ESM

There is an Education Support Monitor for each region in the state. Josette Franklin (Region 1, 3); Robin Brooks (Region 2, 5); Makeba Dunson (Region 4, 8); Lori Martin (Region 6, 7); Mary Mollay (Region 9, 11); Victoria Green (Region 10, 12); Sheena Lewis (Region 13), and Shantel Tate (Region 14).

Robin Brooks, North District Education Manager
Leia Williams, Metro & South District Education Manager

GEORGIA DIVISION OF FAMILY AND CHILDREN SERVICES

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PROGRAMMING



CHILDREN SHOULD EXPECT.....

- Children should expect to experience timely enrollment into school, a seamless transition into the new school, and expedient transfer of their educational records
- Children should expect to receive appropriate educational services and supports
- Children should expect to receive fair and appropriate discipline that is progressive and not excessive
- Children should expect stability in their home school amongst their peers, teachers, and other social supports
- Children should expect to receive opportunities for remediation and acceleration as appropriate
- Children should expect to receive purposeful training and dialogue on their behalf

ASSESSMENT

Assess youth referred to EPAC in Math and Reading and report the assessment results to Case Managers and Caregivers

Use the results of the assessment in Reading and Math, along with all educational data, to create an Education Action Plan that meets the individual academic needs of the youth

Collaborate with Case Managers, CASA's, Education Support Monitors statewide, and other stakeholders to ensure that youth receive the educational supports necessary for grade promotion and graduation

Monitor the academic progress of youth through ongoing assessment and consultation

CONSULTATION

Convey information about the educational needs of youth in foster care by facilitating and participate in meetings, workshops, and seminars with external and internal partners and stakeholders

Provide feedback and consultation regarding county and statewide educational objectives for youth in foster care

Identify regional barriers and trends to help problem solve issues that impede academic progress

Determine quality of service provision by external partners

Provide education and clarification regarding academic expectations. This includes training, consultation, individual and regional case review

