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Older Child Observation Sheet

Case Manager:	Parent/Caregiver Name:	Observer Name:	Child(ren)s Visited:
Date:	Scheduled Visit Time:	Time Began:	Time Ended:
Visit Number Offered:		Visit Number Missed:	
How did parent arrive at visit?		Did parent bring any additional items to the visit? If so, what?	
Other people present:			
Reaction to non-parent caregiver:			
Instructions given during parenting:			
Concerns:			
Timeline:			

Total Score For Visit <i>*67% meets minimum standards*</i>
A=
B=

Scoring Key

3	Demonstrated the behavior or skill consistently and naturally; clearly puts forth a lot of effort
2	Met minimum standard but needs improvement in technique and/or consistency of the behavior; not the focus of parenting at this time
1	Attempted behavior or skill at least once but did not perform consistently and/or properly; area of concern to be addressed in parenting
0	Did not demonstrate behavior or skill at all, even when instructed; behaviors border on abusive or neglectful; very concerning
N/A	Not provided/ Was instructed not to do

A=
B=

I. Initial Greeting:**A****B****Notes**

Punctual: <ul style="list-style-type: none"> Confirmed visit day before Early/on time for visit Sets up before child gets there when necessary 	-	-	
Greeting: <ul style="list-style-type: none"> Eager/affectionate initial greeting Initiates greeting/affection Is not detached or unresponsive to initially seeing child(ren) 	-	-	
Presentation: <ul style="list-style-type: none"> Good hygiene Clean and appropriate clothing Does not smell strongly of smoke 	-	-	
Child(ren)'s Reaction: <ul style="list-style-type: none"> Initiates and/or reciprocates greeting/affection Shows excitement or happiness in expression/body language 	-	-	

Total scored in this area**A=****B=****II. General Behavior:****A****B****Notes**

Tone: <ul style="list-style-type: none"> Live expressive voice Appropriate for the occasion Not flat or angry 	-	-	
Expressions: <ul style="list-style-type: none"> Smiles/pleasant Appropriate body language 	-	-	
Physical Affection: <ul style="list-style-type: none"> Cuddles, hugs appropriately Does not touch excessively Reads cues appropriately 	-	-	
Comforting <ul style="list-style-type: none"> Responds appropriately to child's expressed needs Comforts appropriately for situation Displays empathy 	-	-	
Physical Engagement: <ul style="list-style-type: none"> Actively participates with child Does not withhold, or is passive/distracted Initiates physical engagement 	-	-	
Conversation: <ul style="list-style-type: none"> Appropriate (school, friends, etc.) Does not talk to about adult matters No bad mouthing of other people in child's life Initiates conversation 	-	-	
Child(ren)'s Reaction: <ul style="list-style-type: none"> Initiates conversation, affection, appropriate touch or engagement 	-	-	

<ul style="list-style-type: none"> • Appropriate tone • Smiles/playfulness 			
			Total scored in this area
			A=
			B=

III. Engagement/ Interaction

A B Notes

Prepare in Advance <ul style="list-style-type: none"> • Gets supplies/toys ready in advance • Includes child in preparations • Has a plan 	—	—	
Interaction Skills: <ul style="list-style-type: none"> • Speaks on child's level • Gets eye level with child (on floor, on couch, etc.) • Plays age appropriate games/toys • Talking throughout activities 	—	—	
Teaching/Training: <ul style="list-style-type: none"> • Gives choices • Praises and encourages • Ignores minor misbehaviors • Makes reasonable demand for manners • Helps appropriately 	—	—	
Instruction <ul style="list-style-type: none"> • Communicates effectively • Noncompetitive with child • Patient • Not ambiguous or manipulative 	—	—	
Comments <ul style="list-style-type: none"> • Positively comments on child's clothing/appearance • No negative comments made about clothing/appearance in front of child NOTE: If parent makes no comments rate as 2 and note	—	—	
Child(ren)'s Displayed Level of Attachment: <ul style="list-style-type: none"> • Seeks comfort from/allows self to be comforted by parent • Seeks physical contact with parent • Has reaction to seeing and/or leaving parent • Shows preference of parent over other caregiver/provider • Initiates eye contact with parent 	—	—	
			Total scored in this area
			A=
			B=

IV. Basic Needs Awareness

A B Notes

Internal Regulation <ul style="list-style-type: none"> • Responds to temperature changes (puts on or takes off jacket when appropriate) 	—	—	
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<ul style="list-style-type: none"> • Responds to child's hunger or thirst • Responds to child's bathroom needs • Shows awareness in this area 			
Hygiene <ul style="list-style-type: none"> • Encourages good hygiene through modeling and directions • Notices if child looks unkempt and shows concern • Shows awareness in this area 	—	—	
Child Development <ul style="list-style-type: none"> • Shows awareness of child's developmentally appropriate capabilities • Does not demand too much, take over or let child flounder 	—	—	
Energy Level <ul style="list-style-type: none"> • Responds appropriately to child's energy level/fatigue • Shows awareness of child's need to rest/nap 	—	—	

Total scored in this area
A=
B=

V. Safety Needs

	A	B	Notes
Awareness and Response <ul style="list-style-type: none"> • Shows awareness of hazards (wearing bike helmet etc.) • Appropriate balance of attentiveness to safety without being overprotective 	—	—	
Teaching Independence <ul style="list-style-type: none"> • Allows child to learn at own pace • Does not micromanage NOTE: If parent is disengaged, rate as 0.	—	—	
Discipline <ul style="list-style-type: none"> • Can tell child "no" appropriately for age/situation • Reinforces positive behavior • Explains rules and boundaries • Follows through on consequences 	—	—	

Total scored in this area
A=
B=

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