BY MIKE ANGSTADT AND ROSALIND ALSTON

CONSULTANT AND DIRECTOR OF ADVOCACY

TWIN CEDARS YOUTH AND FAMILY SERVICES, INC.

• Learning Objectives:

- ✓ Understand the need for Succession Planning
- Develop a framework for creating your own Succession Plan
- ✓ Determine pivotal positions
- Identify and developing bench strength around you
- \checkmark Understanding the guiding principles to managing transitions



- Leadership change is inevitable for every organization
- Sometimes it is planned, however, more often it occurs suddenly and unplanned

Succession Planning: "The ongoing process of systematically identifying, assessing, and developing talent to ensure leadership continuity for all key positions."

- American Society of Association Executives

Twin Cedars University Topics:

*Client Rights and Behavior Management

*Team Building

*Twin Cedars programs, services and infrastructure *Ethics

*Governance and Board Structure

*Strategic Planning

Twin Cedars University Topics:

*Budget and Finance

*Trauma, Trauma Responsive Community and Culture

*Human Resources

*Marketing and Development

*Administrative Services and Risk Management *Performance and Quality Improvement (PQI)



TEN PLANNING TIPS FOR LEADERSHIP TRANSITION

- Gain the commitment of board and staff to manage transition intentionally.
- Identify current challenges that lie ahead, determine what leadership skills are needed to navigate successfully
- Consider if selecting an interim is right choice for your organization
- Draft a timeline for leadership successions that are planned
- Draft or adopt an "Emergency Leadership Plan" to address delegation of duties and authority whenever there is an unexpected transition

TEN PLANNING TIPS CONTINUED

- Identify leadership development opportunities for staff and board members
- Cross-train current staff to minimize the disruption from unexpected staff changes
- Have a plan to orientate, support, coach, and mentor new employee
- Communicate: what your organization will communicate to stakeholders before, during and after a transition of leadership
- On board deliberately: help new staff/board feel confident

OUR ICEBERG IS MELTING By John Kotter

Metaphor for change

THE ACCLAIMED NEW YORK TIMES BESTSELLER

Now updated and revised for this
10th ANNIVERSARY EDITION

Our Iceberg Is Melting

Changing and Succeeding Under Any Conditions

JOHN KOTTER

HOLGER RATHGEBER



Foreward by SPENCER JOHNSON, MD, author at WHO MOVED MY CHEESE?

GUIDING CHANGE

- 1 Create a sense of urgency to deal with a difficult problem
- 2 Carefully select a team to lead and guide the change
- 3 Find a sensible and relatable way to relay the vision
- 4 Communicate the vision so that others will understand and accept it
- 5 Remove as many obstacles to action as you can anticipate
- 6 Create or demonstrate a success as quickly as possible
- 7 Never let up until the need to change is firmly established
- 8 Ensure the vision will not be overcome by stubborn,
 hard-to-die traditions, naysayers or old ways of doing things

THE ACCLAIMED NEW YORK TIMES BESTSELLER Now updated and revised for this 10th ANNIVERSARY EDITION



Changing and Succeeding Under Any Conditions

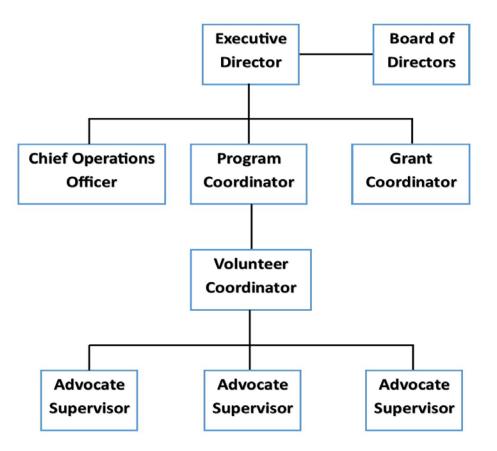
JOHN KOTTER The award-winning author from Harvard Business School HOLGER RATHGEBER



 Review/Update Current Organizational Chart

2. Consider vital positions within the Board of Directors







2. Conduct needs analysis (current and near-term)
Consider organizational needs
Families 1st Prevention Act



3. Identify Pivotal Positions and/or staff you consider vital to your organization



4. Assess Risk of Turnover in Pivotal Positions or key staff

*Staff development plan * "Stay" interview





5. Assess Opportunities within Current Staffing

"Building Bench Strength"



High Potential/High Performance

High Potential/Poor Performance

High potential/high performance people are highly promotable and should be included in the talent pool for pivotal positions. Aim to keep employee turnover low in this category	Find ways to improve the performance of high potential/poor performance employees to improve their potential for promotion. Determine if they are committed to learning new skills, motivated to improve and if development will increase their performance
Low Potential/High Performance	Low Potential/Poor Performance
Keep people in the low potential/high performance category in their current position. Motivate them to maintain their performance and focus on their development plan to increase their potential	Seek to improve the performance of people in this category and determine their commitment to your organization is worth the investment to help them improve

6. Integrate Action Plan with Individual Performance Development Plan

Week 1

•Determine members/committee to complete a succession plan and make work assignments

Weeks 2-6

- Update job descriptions of pivotal staff
- Define ED responsibilities, compensation, authority and limitations
- Consider required board support, positions, experience, rotations and filling in gaps
- Determine backup plan and cross-training

If you need an emergency plan:

- Determine if an interim ED needs to be appointed
- Define top 5 objectives or challenges that will fall under the ED
- Determine key competencies (knowledge, skills, ability, management & leadership experience, strategic thinking, grant writing/management, fundraising/development skills, knowledge of finance, HR)

- Consider leadership style and traits (include undesirable traits)
- Develop a search plan for replacement (internal vs external)
- Consider appropriate compensation
- Outline level of authority and exclusions
- Communicate: plan/changes & timelines with internal and external
- Cross train staff to fill in some duties and on-board training for interim ED

Weeks 6-12

- Identify spokesperson for the organization
- Create an internal and external communication plan
- Outline process to recruit and select new ED
- Develop transition plan for outgoing/incoming ED
- Share completed succession plan with board and staff

RESOURCES

- National CASA intranet Standard 6 Human Resource Management
- Nonprofit Executive Succession-Planning Toolkit, Federal Reserve Bank of Kansas City
- Human Resources Central Washington University, Succession Planning
- Maine Association of Nonprofits Mission Driven Executive Transitions Toolkit
- Board Source Exit planning for retiring nonprofit CEOs, Communicating a planned transition, Chief Executive Transitions- How to hire and support a nonprofit CEO
- National Council of Nonprofits

Questions???

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