Child Planned Activities Training—cPAT
Assessment Form

Parent _____ **Child** _____ **Provider** _____

Activity _____ **Session #** _____ **Date** _____

Assessment   Baseline   Training   End of Module   **Assessment Type**   Formal   Informal

Scoring

✓+	Demonstrated the behavior consistently and with ease *Parent must perform all bulleted items to receive this score*	
✓	Needs improvement in ease and/or consistency of the behavior *Parent must perform at least one bulleted item to receive this score* *(For behaviors with a single bullet, parent must perform at least 1 skill noted in the bullet)*	
—	Did not demonstrate behavior at all	

	Parent Behavior	Score	Notes
BEFORE	**Prepare in advance** • Gets supplies/toys ready in advance (includes items already present) • Informs child activity is going to happen		
	Explain activity • Gets the child's attention • Explains the activity		
	Say what you expect and what will happen • Gives 1+ positively stated expectation • Gives 1+ positive consequence		
DURING	**Talk about what you and your child are doing** • Talks warmly about activity • Uses incidental teaching		
	Use good physical interaction skills • Gets on child's level • Uses good eye-contact		
	Give choices • Lets child have 2+ choices during activity		
	Praise desired behaviors • Uses 2+ labeled praises		
	Redirect misbehavior • Redirects child when misbehaving • Score *N/A* if no misbehavior • Score ignoring if done appropriately		
	Follow through • Follows through with positive and/or negative consequences as appropriate		
END	**Wrap-up and transition** • Informs child activity is ending • Describes what child did well and what to do better next time (if applicable) • Transition to next activity		

Number of (✓+) _____

Number of (✓) _____

Number of (—) _____

Progress
Circle one

In Progress
Success
Mastery

Parent Negative Behaviors: