

Gifted Supports:

Consider whether the student exhibits exemplary performance that should result in enrollment in advanced or gifted classes;

Gifted education referral procedures and eligibility determinations vary according to school district to address the unique needs of their communities;

Request a copy of the school district's referral policies;

Request in writing the student go through the process of eligibility, monitor progress during the evaluation period, and advocate for additional services; and

The student's gifted services must be continued upon transfer to a new educational setting.

School Changes:

If the student must change schools, ensure that a written request for the transfer of the student's school records is made at the time of enrollment;

Schools, or the Local Education Agencies (LEAs), are required to immediately enroll a student who is in the physical or legal custody of DFCS or DJJ;

Verify that class credits transfer, in addition to the transcripts, when school settings must change to avoid the student's repeating classes because of administrative confusion;

Contact the school in which the student is enrolled and request access to the students file with their educational history and past test data; and

After enrollment, the main source of real-time communication between the school and the parents is an electronic Parent Portal. Request access to the same login and depth of information.